

EPISODE 124

# Focus on Frequency in Classroom Walkthroughs



INSTRUCTIONAL  
LEADERSHIP SHOW



# Essential Question



What should I optimize for as I strive to improve my practice of classroom walkthroughs?

# Got Questions? Text Me!



# 501-222-4415

# What To Focus On

- Detailed documentation?
- Helpful feedback?
- Frequency of visits



# The Target



Aim for  
**3 visits a day**  
every day

# Check Yourself

- 3 a day = 15 a week
- 30 teachers = 2-week rotation
- 2x per teacher per month
- 18x per teacher per year
- 500x per year total

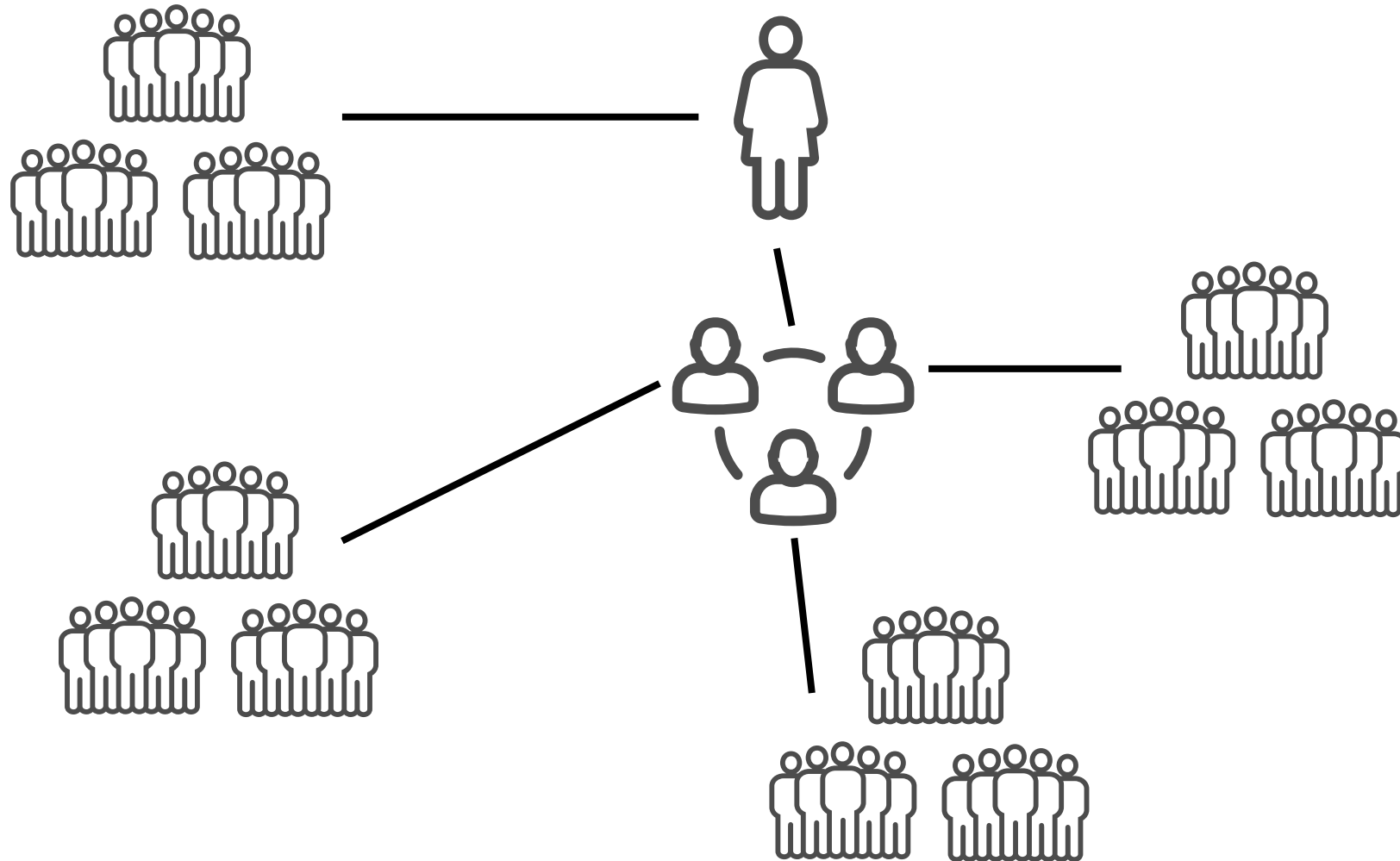


# Who Should I Visit?



Visit *only* the  
teachers you  
evaluate.

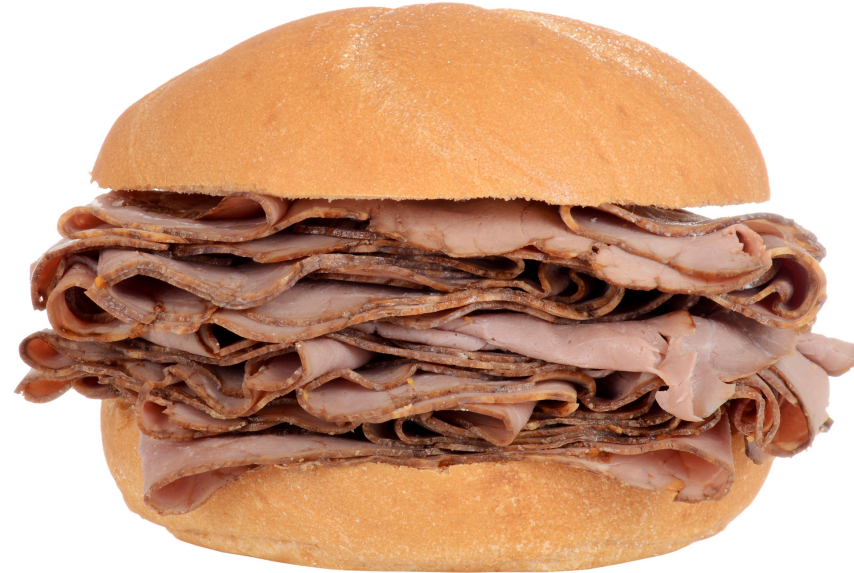
# Span of Supervision





# Quality Feedback?

- Compliment
- Suggestion
- Compliment



# The Feedback Myth



It's a myth that instructional leaders should always have helpful feedback after a brief observation.

# The Truth About Feedback



- Sometimes you don't see much of note
- Sometimes you won't have any suggestions for improvement
- Sometimes it's not worth improving what you saw

# Impossible Standards



"Don't let the perfect  
be the enemy  
of the good."

# Improvement vs. Nitpicking



# Documentation



- Track your visits with notecards
- In your 3rd cycle, start taking notes
- Share your notes with the teacher
- No forms

# A Challenge



Are you willing to try focusing  
on frequency?

[PrincipalCenter.com/notecards](https://PrincipalCenter.com/notecards)



# Get Into Classrooms

## PrincipalCenter.com/notecards



### CLASSROOM VISIT INDEX CARDS



www.InstructionalLeadershipChallenge.com



### 10 Questions for E

1. **Context:** I noticed that you [ ]...could lesson or unit?
2. **Perception:** Here's what I saw student that time?
3. **Interpretation:** At one point in the lesson
4. **Decision:** Tell me about when you [ ]
5. **Comparison:** I noticed that students expected to happen when you planned
6. **Antecedent:** I noticed that [ ] ...could an earlier lesson?
7. **Adjustment:** I saw that [ ] ...what did tomorrow?
8. **Intuition:** I noticed that [ ] ...how did
9. **Alignment:** I noticed that [ ] ...what li
10. **Impact:** What effect did you think it had

Mrs. Smith		105	12:15-12:39		4th
Name		Room	Lunch		Prep
Period/Subject	Date	Date	Date	Date	Date
Chemistry	8/31				
AP Bio	9/14				
Chemistry					
Prep					
Phys Sci					
Biology	9/29				
Biology					