EPISODE 286

Ramping Up: Your 2nd Cycle of Classroom Walkthroughs

INSTRUCTIONAL LEADERSHIP SHOW

Essential Question

How can I approach my 2nd cycle of classroom walkthroughs in a way that builds momentum?

3-Cycle Startup Plan

PrincipalCenter.com/3cycle-pdf

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Overview of Cycles 1-3

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Cycle 1			
Every teacher you supervise	1-2 minute visits, back to back	☒ Notes	☒ Chat
Cycle 2			
3 a day	5-10 minutes each	☒ Notes	☑ Chat
Cycle 3			
3 a day	10-15 minutes each	☑ Notes	☑ Chat

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Cycle 1

- Every teacher in one day
- 1-2 minutes each
- Smile and wave
- No notes, feedback, or discussion

QUIT

Why Ramp Up Gradually?

1. Sustainability
2. Trust

Tips for Cycle 2

- Stay 5-10 minutes and pay attention
- Say something nice, but don't give feedback
- No device or notes
- Be "present and pleasant"

The Role of Enjoyment

- Classroom walkthroughs should be professionally rewarding for every one
- If you are miserable, it'll show
- If teachers are miserable, you'll get resistance
- If you enjoy the process, you'll stick with it

Cognitive Lift

- Strive to keep the cognitive lift of your walkthroughs light
- Don't force yourself to come up with feedback
- Don't give yourself homework
- Don't give the teacher homework

KEYS TO SUSTAINABLE IMPACT

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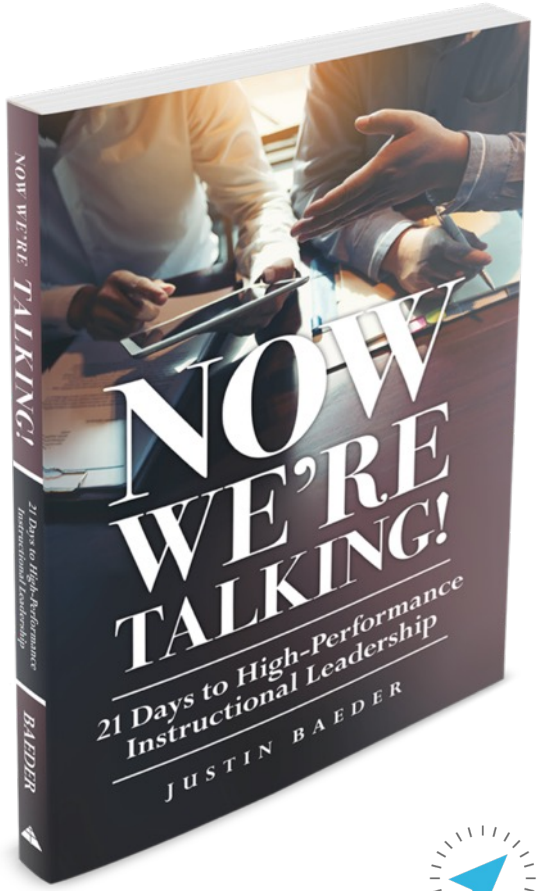
1. Frequent
2. Brief
3. Substantive
4. Open-Ended
5. Evidence-Based
6. Criterion-Referenced
7. Conversation-Oriented



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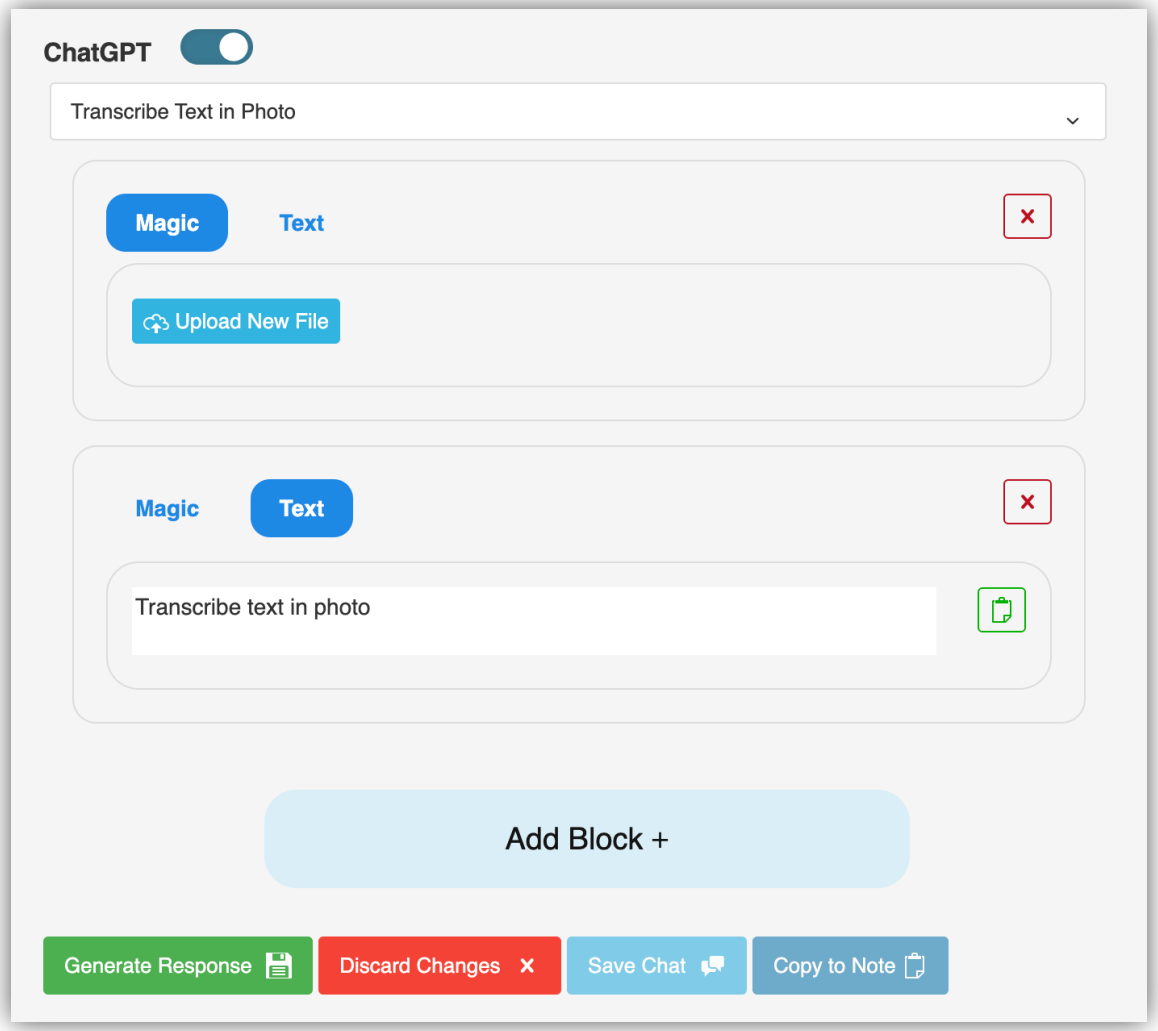
The Cycle 2 → Cycle 3 Transition

- Stay a bit longer
- Begin taking notes in 3rd cycle
- Get people used to your presence
- Give an experience of positive close attention
- Take notes on paper

Transcribe Your Notes



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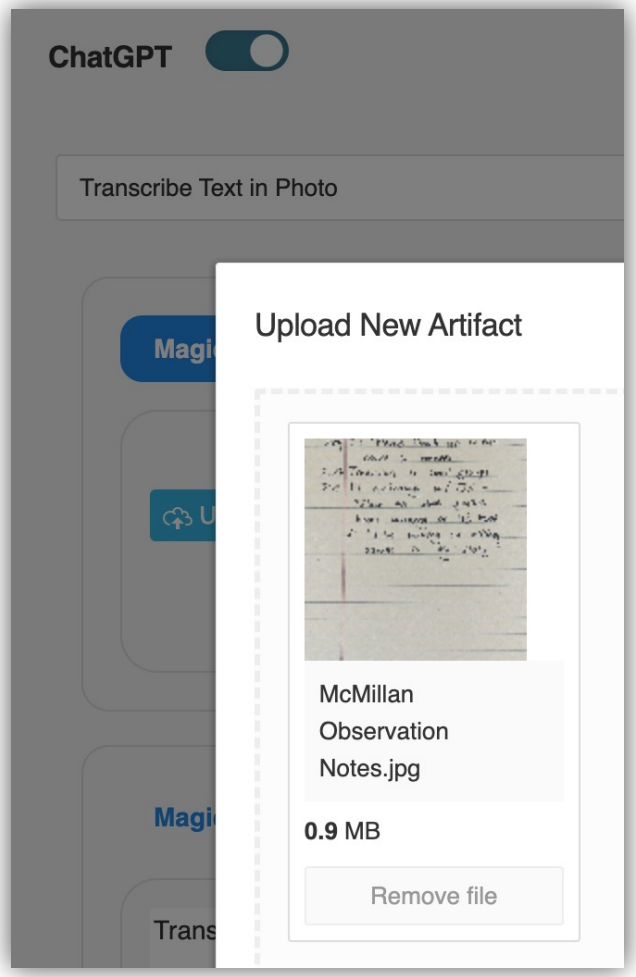
How To Transcribe Notes



- Take a photo with your phone
- In Repertoire, create a new note & select ChatGPT
- Use the “Transcribe Text in Photo” prompt
- Save note or copy & paste

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Get Started with Repertoire

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PrincipalCenter.com/Demo

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